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# **The Local Control Accountability Plan Budget Meeting**

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January 27, 2020  
Dr. Lisa Waner

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# **BVUSD Mission statement**

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It is the mission of Bear Valley Unified School District to educate, inspire, and prepare all students by creating innovative learning environments where students can thrive academically, contribute to society, and lead healthy, purposeful lives.

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# LCAP Mindset and Meaning

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“Every system is perfectly designed to get the results it gets.”



# **BVUSD Vision Statement**

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All students graduate educated, inspired, and prepared to pursue their dreams.

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# BVUSD Core Values

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## **Students First**

Students come first in everything we do.

## **Mutual Trust**

Mutual trust is essential in all our interactions.

## **Dignity and Respect**

We always treat each other with dignity and respect.

## **Innovation and Continuous Learning**

We embrace innovation and continuously strive to learn and improve.

## **Growth Mindset and Grit**

High expectations and perseverance are keys to success.

## **Collaboration and Partnerships**

Working together, in collaboration and partnership, we make a difference for students.

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# Tasks for the evening

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- Overview of the District Data
  - LCAP Infographic handout
  - Review of current Actions and Services
  - Group activity: input regarding each goal
  - Conversations about our current and future focus
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# California Dashboard Data

(<https://www.caschooldashboard.org/>)

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# ELA Academic Performance

Level	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH	Green (None)	Green (None)	Green ▪ <u>Fallovale</u>	Green (None)	Blue (None)
MEDIUM	Yellow (None)	Yellow (None)	Yellow ▪ <u>North Shore Elementary</u>	Green (None)	Green ▪ <u>Big Bear High</u>
LOW	Orange (None)	Orange (None)	Orange ▪ <u>Big Bear Middle</u>	Yellow ▪ <u>Bear Valley Unified (District Placement)</u> ▪ <u>Big Bear Elementary</u>	Yellow ▪ <u>Baldwin Lane Elementary</u>
VERY LOW	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)



# Math Academic Performance

Level	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
HIGH	Green (None)	Green (None)	Green ▪ <u>Fallsdale</u>	Green (None)	Blue (None)
MEDIUM	Yellow (None)	Yellow (None)	Yellow (None)	Green ▪ <u>North Shore Elementary</u>	Green (None)
LOW	Orange (None)	Orange ▪ <u>Big Bear Middle</u>	Orange (None)	Yellow ▪ <u>Bear Valley Unified (District Placement)</u> ▪ <u>Big Bear Elementary</u> ▪ <u>Big Bear High</u>	Yellow ▪ <u>Baldwin Lane Elementary</u>
VERY LOW	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

# Chronic Absentee Rate

Level	INCREASED SIGNIFICANTLY <i>from Prior Year (by greater than 3.0%)</i>	INCREASED <i>from Prior Year (by 0.5% up to 3.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 0.5%)</i>	DECLINED <i>from Prior Year (by 0.5% to less than 3.0%)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0% or more)</i>
<b>VERY LOW</b> <i>2.5% or less in Current Year</i>	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>LOW</b> <i>More than 2.5% to 5.0% in Current Year</i>	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>More than 5.0% to 10.0% in Current Year</i>	Orange (None)	Orange (None)	Yellow (None)	Green ▪ <u>Fallsdale</u>	Green (None)
<b>HIGH</b> <i>More than 10.0% to 20.0% in Current Year</i>	Red (None)	Orange Bear Valley Unified (District Placement) ▪ <u>Big Bear Elementary</u> ▪ <u>Big Bear Middle</u> ▪ <u>North Shore Elementary</u>	Orange (None)	Yellow ▪ <u>Baldwin Lane Elementary</u>	Yellow (None)
<b>VERY HIGH</b> <i>More than 20.0% in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

# Suspension Rate

Level	INCREASED SIGNIFICANTLY	INCREASED	MAINTAINED	DECLINED	DECLINED SIGNIFICANTLY
<b>VERY LOW</b>	Gray  (N/A)	Green  (None)	Blue  (None)	Blue  ▪ <a href="#">Fallsvale</a>	Blue  (None)
<b>LOW</b>	Orange  (None)	Yellow  (None)	Green  (None)	Green  (None)	Blue  ▪ <a href="#">Baldwin Lane Elementary</a>
<b>MEDIUM</b>	Orange  (None)	Orange  ▪ <a href="#">Big Bear High</a> ▪ <a href="#">North Shore Elementary</a>	Yellow  <b>Bear Valley Unified (District Placement)</b>	Green  (None)	Green  ▪ <a href="#">Big Bear Elementary</a>
<b>HIGH</b>	Red  (None)	Orange  ▪ <a href="#">Big Bear Middle</a>	Orange  (None)	Yellow  (None)	Yellow  (None)
<b>VERY HIGH</b>	Red  (None)	Red  ▪ <a href="#">Chautauqua High (Continuation)</a>	Red  (None)	Orange  (None)	Yellow  (None)

# Graduation Rate

Level	DECLINED SIGNIFICANTLY	DECLINED	MAINTAINED	INCREASED	INCREASED SIGNIFICANTLY
VERY HIGH	Gray (N/A)	Blue (None)	Blue • <a href="#">Big Bear High</a>	Blue (None)	Blue (None)
HIGH	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM	Orange (None)	Orange (None)	Yellow (None)	Green Bear Valley Unified (District Placement)	Green (None)
LOW	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW	Red (None)	Red (None)	Red (None)	Red (None)	Red (None)

# College and Career Indicator

Level	DECLINED SIGNIFICANTLY <i>from Prior Year (by 9.1% or more)</i>	DECLINED <i>from Prior Year (by 2.0% to less than 9.0%)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 1.9%)</i>	INCREASED <i>from Prior Year (by 2.0% to 8.9%)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 9.0% or more)</i>
<b>VERY HIGH</b> <i>70.0% or greater in Current Year</i>	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
<b>HIGH</b> <i>55.0% to 69.9% in Current Year</i>	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
<b>MEDIUM</b> <i>35.0% to less than 54.9% in Current Year</i>	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
<b>LOW</b> <i>10.0% to 34.9% in Current Year</i>	Red (None)	Orange (None)	Orange Bear Valley Unified (District Placement) * <u>Big Bear High</u>	Yellow (None)	Yellow (None)
<b>VERY LOW</b> <i>9.9% or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

# College and Career Indicators

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College and Career Level	2017	2018	2019	State Average
Number in cohort	155	189	199	504,059
Prepared	21.9%	28%	27.1%	44.1%
Approaching Prepared	18.1%	27.5%	20.1%	17.1%
Not Prepared	40%	44.4%	52.8%	38.8

# Differentiated Assistance

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- Determined annually based on CA Dashboard
  - Based on a student group(s) being “red” in at least two indicators (LCFF Priorities)
  - Homeless and Foster Youth are “red’ in both Chronic Absenteeism Rates and Suspension Rates
  - Extra support from the county in building capacity; no financial support
  - Must be addressed specifically in the LCAP
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# The Local Control Accountability Plan

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# The Purpose...

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The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to **support positive student outcomes** that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

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**Opportunity**

**Responsibility**

To the intent  
of the **LCAP**

To each other

# Eight State Priorities

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- Conditions of Learning
  - Basic
  - Implementation of State Standards.
  - Course Access
- Pupil Outcomes
  - Pupil Achievement
  - Other Pupil Outcomes
- Engagement
  - Parent Involvement
  - Pupil Engagement
  - School Climate



# 2019-2020 Goals

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Goal 1: Increase percent of students who are on track to graduate college and career ready

- ❖ Professional Development for staff
  - ❖ Curriculum
  - ❖ Supplemental materials
  - ❖ Support for Students who are English Learners
  - ❖ Intervention support
  - ❖ Achievement Via Individual Determination (AVID)
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# 2019-2020 Goals

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Goal 2: Provide an educational setting that is conducive to learning

- ❖ Maintain smaller class sizes
  - ❖ Safety personnel
  - ❖ Student access to necessities
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# 2019-2020 Goals

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## Goal 3: Increase engagement levels of students/parents

- ❖ One to one technology at sites in core curriculum
  - ❖ Career Technical Education classes
  - ❖ College and Career field awareness
  - ❖ Enrichment activities
  - ❖ Sports transportation
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# Celebrations

- ❖ Graduation rate above state average
- ❖ Increased ELA scores on CAASPP test (11<sup>th</sup> grade above state)
- ❖ Increased math scores district wide
- ❖ English Learner Progress above state average
- ❖ Increased Reclassified English Learners

# Challenges

- ❖ Chronic absenteeism (especially Homeless and Foster Youth)
- ❖ Suspension rates
- ❖ Parent engagement levels
- ❖ College and Career Readiness

# Group Activity

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- ❖ 3 rooms
  - ❖ 3 goals
  - ❖ Facilitated by a Principal
  - ❖ Provide feedback based on goal
  - ❖ 10 minutes
  - ❖ Rotate
  - ❖ Return to original room for final wrap up
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# Our Time Line...

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- ❖ February – Gather stakeholder input
- ❖ March –student survey
- ❖ April – compile information into LCAP
- ❖ May – Parent involvement Survey
- ❖ May – Stakeholder meeting to review 2020-2023 LCAP
- ❖ End of May – LCAP posted on website for ten days for public viewing
- ❖ June – Present LCAP to Board for approval

# Next meeting:

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**May 4, 2020**

**5:00 – 6:30**

**BBMS**



# Questions??

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